

Appendix F: Options appraisal

Proposal	% in favour	Ofsted	Location	Need as at January 2023	Transition	SEN Impact	Accommodation options	Cost	Conclusion
Cox Green School Resourced Provision for Cognition and Learning	Overall: 78% From the school: 81%	Good (Short inspection September 2018).	Located in Maidenhead, where there is currently no Cognition & Learning Resource Base.	The borough has 91 secondary children with an EHCP and Cognition and Learning needs, including 62 attending special, independent or out-borough provision, or who are 'educated not at school'.	The provision would serve children and young people aged 11 to 16, and possibly into sixth form.	13% of the pupils on roll at the school have special educational needs, including 1% who have an EHCP. This compares to an average of 14% and 2% respectively across all mainstream secondary schools in England.	The recommended option is to remodel and refurbish the vacant the school bungalow into Resourced Provision, with improved pedestrian access from Highfield Lane. Pupils using the base would have access to the bungalow gardens. Care would need to be taken to avoid isolating pupils using the provision. No advice has yet been received in response to the pre-planning application.	Resourced Provision can be provided here cost effectively.	Recommended in principle. Two Cognition and Learning bases at secondary will be too many for Maidenhead. Propose to examine alternatives with Cox Green and Desborough.
Desborough College Resourced Provision for Cognition and Learning	Overall: 80% From the school: 93%	Good (Short inspection February 2019).	Located in Maidenhead, where there is currently no Cognition & Learning Resource Base.	The borough has 62 secondary children with an EHCP and Cognition and Learning needs, including 39 attending special, independent or out-borough provision, or who are 'educated not at school'.	The provision would serve boys aged 11 to 16, and possibly into sixth form. To ensure that girls also had access to a Cognition and Learning Resourced Provision, the Cox Green School proposal would also need to go ahead.	12% of the pupils on roll at the school have special educational needs, including 2% who have an EHCP. This compares to an average of 14% and 2% respectively across all mainstream secondary schools in England.	The recommended option is to remodel a maths classroom in the old main school block to provide Resourced Provision. This would be adjacent to existing SEND areas. Classrooms in the rest of the school would be shuffled around to provide a new room for the maths classroom. A new classroom, for sports provision, would then be built as an extension to the sports hall. Following a pre-planning application based on the initial design works, no 'in principle' planning concerns have been identified.	Resourced Provision can be provided here cost effectively.	Recommended in principle. Two Cognition and Learning bases at secondary will be too many for Maidenhead. Propose to examine alternatives with Cox Green and Desborough. Single-sex issue also needs further consideration.

Appendix F: Options appraisal (continued 1)

Proposal	% in favour	Ofsted	Location	Need as at January 2023	Transition	SEN Impact	Accommodation options	Cost	Conclusion
<p>Hilltop First School Resourced Provision Communication and Interaction</p> <p>Hilltop First School SEN Unit Communication and Interaction</p>	<p>Overall: 75%</p> <p>From the school: 76%</p> <p>Overall: 78%</p> <p>From the school: 84%</p>	<p>Good (Full inspection January 2023).</p>	<p>Located in Windsor where there is currently no Communication & Interaction Resource Base. There are ASC Resourced Provisions. The borough's Speech and Language Resourced Provision is in Maidenhead.</p>	<p>The borough has 184 first school age children with an EHCP and ASC and Speech and Language needs. This includes including 47 attending special, independent or out-borough provision, or who are 'educated not at school'.</p>	<p>The provision would serve children aged 4 to 9, and possibly into sixth form. At the end of Year 4, children may be ready to transfer to a local mainstream school without needing additional support. Otherwise, children still needing that support would then need to transfer into special, independent or out-borough provision.</p>	<p>10% of the pupils on roll at the school have special educational needs, including 1% who have an EHCP. This compares to an average of 15% and 2% respectively across all mainstream primary schools in England.</p>	<p>The recommended option for both Resourced Provision and a SEN Unit is to remodel the existing nursery classroom to provide the base, and build an extension at the front of the school for the nursery. This would integrate the provision into the main school building and minimise impact on neighbouring residential properties.</p> <p>Following a pre-planning application based on the initial design works, no 'in principle' planning concerns have been identified. The recommended option is considered better than the alternatives.</p>	<p>Both options are relatively expensive, with the SEN Unit (which is larger) proportionally more expensive.</p>	<p>Recommended to proceed with Resourced Provision at this school.</p> <p>Although the school is most in favour of a SEN Unit, a Resourced Provision would be acceptable.</p> <p>Further consideration of the needs of the borough shows that there are unlikely to be enough children with the complex needs requiring an SEN Unit.</p>
<p>The Lawns Nursery School Early Years School Readiness Hub</p>	<p>Overall: 83%</p> <p>From the school: 80%</p>	<p>Outstanding (Short inspection February 2019).</p>	<p>Located in Windsor. There are currently no hubs in the borough.</p>	<p>4 primary age borough residents were permanently excluded from their schools in 2021/22, and more received temporary exclusions.</p>	<p>The provision would serve children and young people aged 4 to 7, who would remain on the roll their 'home' school. The hub would aim to keep the children at that school, avoiding disruptive moves out to more specialist provision.</p>	<p>Children attending the hub would not be on the roll of The Lawns Nursery School.</p>	<p>The vacant Oakfield First School bungalow would be leased to The Lawns Nursery School on a peppercorn rent. The bungalow will be remodelled and refurbished, with additional parking, to make it suitable as a hub. A new entrance will be provided for the old Children's Centre hall, to separate it from The Lawns. A planning application for the change of use of the bungalow from residential has already been submitted.</p>	<p>The Hub can be provided here cost effectively.</p>	<p>Recommended.</p> <p>The Lawns Nursery School is in favour of this option.</p> <p>Oakfield First School, who share the site, are also in favour.</p>

Appendix F: Options appraisal (continued 2)

Proposal	% in favour	Ofsted	Location	Need as at January 2023	Transition	SEN Impact	Accommodation options	Cost	Conclusion
<p>Trevelyan Middle School Resourced Provision for Cognition and Learning</p>	<p>Overall: 81%</p> <p>From the school: 88%</p>	<p>Good (Full inspection October 2019).</p>	<p>Located in Windsor, where there is currently no Cognition & Learning Resource Base.</p>	<p>The borough has 48 middle school age children EHCP and Cognition and Learning needs. This includes including 24 attending special, independent or out-borough provision, or who are 'educated not at school'.</p>	<p>The provision would serve children aged 9 to 13. At the end of Year 9, children may be ready to transfer to a local mainstream school without needing additional support. Otherwise, children still needing that support would then need to transfer into special, independent or out-borough provision.</p>	<p>20% of the pupils on roll at the school have special educational needs, including 1% who have an EHCP. This compares to an average of 14% and 2% respectively across all mainstream secondary schools in England.</p>	<p>The recommended option is to remodel an existing humanities classroom to create the Resource Base. This classroom will be replaced by infilling an area in the main school block. This would utilise an underused portion of the site. An existing fire escape route would be retained.</p> <p>Following a pre-planning application based on the initial design works, no 'in principle' planning concerns have been identified.</p>	<p>Resourced Provision can be provided here cost effectively.</p>	<p>Recommended. Trevelyan Middle School are in favour of this option.</p>